

Table 1a: Academic Performance by Ethnicity

7th Grade English Language Arts CST

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY STUDENT GROUP								
		All Students			White			Hispanic		
		Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3
Number (#) and Percent (%) At or Above Proficient	#	273	297	264	196	187	174	61	88	76
	%	69	74	67	77	80	73	54	62	56
Number and Percent At Basic	#	84	81	99	45	35	52	29	41	43
	%	21	20	25	18	15	22	25	29	31
Number and Percent Below Basic	#	29	22	22	11	10	7	17	11	15
	%	7	5	6	4	4	3	15	8	11
Number and Percent Far Below Basic	#	12	3	8	5	3	5	7	0	3
	%	3	1	2	2	1	2	6	0	2
TOTAL NUMBER AND PERCENT	#	398	403	393	257	235	238	114	140	137
	%	100	100	100	100	100	100	100	100	100

Conclusions indicated by the data:

1. For all students we have more students performing in the BASIC band.
2. Targeted assistance for students performing at Basic levels may help to close the achievement gap.
3. Performance of White students decreased last year.

Table 1b: Academic Performance by Ethnicity

7TH GRADE MATH (Math 7 and Algebra)

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY STUDENT GROUP								
		All Students			White			Hispanic		
		Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3
Number (#) and Percent (%) At or Above Proficient	#	228	273	222	165	175	147	50	75	66
	%	63	67	57	72	72	61	47	54	47
Number and Percent At Basic	#	90	85	136	43	34	70	36	42	58
	%	25	22	35	19	14	30	34	30	41
Number and Percent Below Basic	#	35	40	32	17	26	19	16	19	12
	%	10	10	8	7	11	8	15	14	9
Number and Percent Far Below Basic	#	7	7	10	3	2	5	4	3	5
	%	2	2	3	1	1	2	4	1	4
TOTAL NUMBER AND PERCENT	#	361	406	390	228	237	241	107	140	141
	%	100	100	100	100	100	100	100	100	100

Conclusions indicated by the data:

1. The percentage of ALL students scoring at or above proficient decreased by 10 percentage points last year.
2. Over three years, the percentage of **White Students** scoring at or above proficient has dropped significantly. 2/3 of our White students scored proficient, while fewer than 1/2 of our Hispanic students scored at proficient levels.
3. Over three years, the percentage of **Hispanic Students** scoring at or above proficient has remained static.

Table 1c: Academic Performance by Ethnicity

8TH GRADE ELA

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY STUDENT GROUP								
		All Students			White			Hispanic		
		Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3
Number (#) and Percent (%) At or Above Proficient	#	285	291	274	199	210	146	68	67	23
	%	65	72	65	78	80	75	46	55	67
Number and Percent At Basic	#	105	73	98	41	32	30	55	35	9
	%	24	18	23	16	12	15	37	29	26
Number and Percent Below Basic	#	26	28	33	10	15	12	14	13	1
	%	6	7	8	4	6	6	9	11	3
Number and Percent Far Below Basic	#	18	14	15	6	7	8	11	7	1
	%	4	3	4	2	3	4	7	6	3
TOTAL NUMBER AND PERCENT	#	434	407	422	256	264	198	148	123	35
	%	100	100	100	100	100	100	100	100	100

Conclusions indicated by the data:

1. Over three years, the percentage of **ALL Students** scoring at or above proficient has remained relatively static, with a spike last year.
2. Over three years, the percentage of White Students scoring at Basic levels has decreased by 9 percentage points.
3. Targeted focus on students scoring at Basic levels will help close the achievement gap.

Table 1d: Academic Performance by Ethnicity
8TH GRADE MATH (General Math, Algebra, and Geometry)

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY STUDENT GROUP								
		All Students			White			Hispanic		
		Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3
Number (#) and Percent (%) At or Above Proficient	#	286	283	284	189	205	141	79	62	26
	%	66	70	66	74	78	72	54	52	76
Number and Percent At Basic	#	100	81	93	47	42	40	45	37	5
	%	23	20	22	19	16	21	31	31	15
Number and Percent Below Basic	#	35	30	33	10	10	11	21	18	3
	%	8	7	8	4	4	6	14	15	9
Number and Percent Far Below Basic	#	8	7	10	6	5	2	2	2	0
	%	2	2	2	2	2	1	1	2	0
TOTAL NUMBER AND PERCENT	#	431	404	430	254	264	195	147	120	34
	%	100	100	100	100	100	100	100	100	100

Conclusions indicated by the data:

1. Over three years, the percentage of **ALL Students** scoring at or above proficient has remained static.
2. Over three years, the percentage of **White Students** scoring at Basic levels has increased slightly.
3. Over three years, the 2/3 of our students are scoring at Proficient levels.

Table 2: Academic Performance by Grade Level
7TH & 8TH ELA / MATH

API PROFICIENCY LEVEL		ACADEMIC PERFORMANCE INDEX (API) DATA BY GRADE														
		Grade: <u>7</u> ELA			Grade: <u>8</u> ELA						Grade: <u>7</u> MATH (CST Only)			Grade: <u>8</u> MATH (CST Only)		
		Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3				Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3
Number (#) and Percent (%) At or Above Proficient	#	167	297	222	285	291	274				261	273	222	286	283	284
	%	69	74	67	65	72	65				66	67	57	66	70	66
Number and Percent At Basic	#	84	81	91	105	73	98				90	85	136	100	81	93
	%	21	20	25	24	18	23				23	21	35	23	20	22
Number and Percent Below Basic	#	29	22	22	26	28	33				35	40	32	35	30	33
	%	7	5	6	6	7	8				9	10	8	8	7	8
Number and Percent Far Below Basic	#	12	3	8	18	14	15				7	7	10	8	7	10
	%	3	1	2	4	3	4				2	2	3	2	2	2
TOTAL NUMBER AND PERCENT	#	398	403	396	434	407	422				395	406	390	431	404	430
	%	100	100	100	100	100	100				100	100	100	100	100	100

Conclusions indicated by the data:

1. In ELA, we see a decrease in the percentage of students scoring proficient last year, with 2/3 of our students scoring at proficient levels.
2. In Math, we also see a decrease in performance last year in 7th grade. Just over half of our 7th grade students performed at proficient levels. 2/3 of 8th graders performed at proficient levels.

Table 3: English-Language Arts Adequate Yearly Progress (AYP)

AYP PROFICIENCY LEVEL	All Students			White			Hispanic			English Learners			Socioecon Disadv			Students w/Disabilities					
	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3	Yr1	Yr2	Yr3	Yr 1	Yr 2	Yr 3				Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3
Participation Rate	100	100	99	100	99	99	100	100	100	100	100	99				100	100	99	100	98	97
Number At or Above Proficient	554	577	535	390	386	352	130	158	157	69	64	62				167	177	195	27	45	35
Percent At or Above Proficient	67.6	72.9	64.8	78	79.4	71.4	49.4	60.5	53.8	39.7	44.4	38.8				52.4	58.4	52.3	31.8	42.9	30.7
AYP Target	67.6	78.4	89.2	67.6	78.4	89.2	67.6	78.4	89.2	67.7	78.4	89.2				67.6	78.4	89.2	--	78.4	89.2
Met AYP Criteria	Y	Y	N	Y	Y	N	N	Y	N	Y	Y	N				N	Y	N	--	--	N

Conclusions indicated by the data:

1. In 2012-13 no subgroups met the AYP target.
2. Socio-economically Disadvantaged students continue to stay in the 50% proficient range.
3. 1/3 of students with disabilities scored proficient in ELA.

Table 4: Mathematics Adequate Yearly Progress (AYP)

AYP PROFICIENCY LEVEL	MATHEMATICS PERFORMANCE DATA BY STUDENT GROUP																				
	All Students			White			Hispanic			English Learners			Socioecon Disadv			Students w/Disabilities					
	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3				Yr 1	Yr 2	Yr 3	Yr 1	Yr 2	Yr 3
Participation Rate	99	99	99	99	99	99	98	99	100	98	99	100				98	99	99	94	98	98
Number At or Above Proficient	544	545	508	377	372	329	134	138	157	51	56	63				165	161	197	29	42	31
Percent At or Above Proficient	67.2	69.2	61.7	76	76.7	67	51.9	53.3	53.8	40.9	39.2	39.1				52.9	53.5	52.8	36.7	40	27
AYP Target	68.5	85	89.5	68.5	85	89.5	68.5	85	89.5	68.5	85	89.5				68.5	85	89.5	--	--	89.5
Met AYP Criteria	N	Y	N	Y	Y	N	N	N	N	N	N	N				N	N	N	--	--	N

Conclusions indicated by the data:

1. No subgroups met the AYP target.
2. All subgroups have remained static in percent proficient, except our White students, who have decreased in performance.