

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <i>Purpose: Assist expectant and parenting students succeed in school.</i>	\$
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <i>Purpose: Help educationally disadvantaged students succeed in the regular program.</i>	\$
<input type="checkbox"/> Economic Impact Aid/ English Learner Program <i>Purpose: Develop fluency in English and academic proficiency of English learners</i>	\$
<input type="checkbox"/> High Priority Schools Grant Program <i>Purpose: Assist schools in meeting academic growth targets.</i>	\$
<input type="checkbox"/> Instructional Time and Staff Development Reform <i>Purpose: Train classroom personnel to improve student performance in core curriculum areas.</i>	\$
<input type="checkbox"/> Peer Assistance and Review <i>Purpose: Assist teachers through coaching and mentoring.</i>	\$
<input type="checkbox"/> Pupil Retention Block Grant <i>Purpose: Prevent students from dropping out of school.</i>	\$
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <i>Purpose: Improve library and other school programs.</i>	\$ 97,605
<input type="checkbox"/> School Safety and Violence Prevention Act <i>Purpose: Increase school safety.</i>	\$
<input type="checkbox"/> Tobacco-Use Prevention Education <i>Purpose: Eliminate tobacco use among students.</i>	\$
<input type="checkbox"/> List and Describe Other State or Local funds (e.g., Gifted and Talented Education) GATE	\$
Total amount of state categorical funds allocated to this school	\$ 97,605

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
<input type="checkbox"/> Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
<input type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
<input type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
<input type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$
<input type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
<input type="checkbox"/> Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
<input type="checkbox"/> Other Federal Funds (list and describe ¹)	\$
Total amount of federal categorical funds allocated to this school	\$ 97,605
Total amount of state and federal categorical funds allocated to this school	\$ 97,605

¹ For example, special education funds used in a School-Based Coordinated Program to serve students not identified as individuals with exceptional needs.

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Pauline Leavitt	X				
Barbara Boryla			X		
Ingrid Forbes		X			
Jaime King		X			
Cheryl Gardnier				X	
Stacey Alcorn				X	
David Grimes				X	
Terra McCrory				X	
Numbers of members of each category	1	2	1	4	

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
 - X School Advisory Committee for State Compensatory Education Programs
 - X English Learner Advisory Committee
 - ___ Community Advisory Committee for Special Education Programs
 - ___ Gifted and Talented Education Program Advisory Committee
 - ___ Other (**list**)
4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on November 29th, 2012.

Attested:

Pauline Leavitt

Typed name of school principal

Signature of school principal

Date

Ingrid Forbes

Typed name of SSC chairperson

Signature of SSC chairperson

Date

Grade	California English Language Development Test (CELDT) Results 2012-2013										
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested
	#	%	#	%	#	%	#	%	#	%	#
7	12	24	25	50	9	18	3	6	1	2	50
8	9	24	13	35	12	32	2	5	1	3	37
Total	21	24	38	44	21	24	5	6	2	2	87

Conclusions indicated by the data:

1. 50% of our 7th graders who took the test are scoring at the “Early Advanced” level. This is an area of skill-building where we can put our focus to see measurable gains.
2. Strategic placement in general education math and ELA classes will help to increase student achievement and provide opportunities for students to gain confidence in speaking, reading, and writing in the content areas.
3. Focused engagement in additional opportunities for speaking (video production class, PowerPoint presentations) has helped to increase student achievement.